

CLE Checklist for Events

<u>Plan Your Request</u>	
	Consider timing, format, budget, and other factors.
Submit You	ur Request
Create a do	ocument with the following information. Email your document to law.cle@nyu.edu .
	Event Details
	- Title
	- Sponsor department or center
	- Contact person
	- Date
	- Time
	- Location (City/State, webinar, etc.)
	- <u>Category of Credit</u>
	- <u>Level of Difficulty</u>
	- <u>Format</u>
	- Fee
	Timed Agenda
	- Indicate start and end times for each session (panel, keynote, round table, etc.).
	- Indicate introductions, breaks, conclusions, question-and-answer time, etc.
	- For each session, list the topics to be presented and describe the content and legal learning objectives.
	Written Materials
	- For each session, provide a bibliography of written materials to accompany the topics to be presented.
	- Provide a link or pdf for each document you plan to distribute as your written materials.
П	 Obtain copyright clearance for each document you plan to distribute as your written materials. Faculty Biographies
	- Provide a bibliography for each moderator, speaker, and panelist. Bibliographies should nclude all
	degrees earned and the institutions at which they were earned.
	- For each session, you must include at least one lawyer or ABA-accredited law school professor.
	- No disbarred attorneys may serve as CLE faculty.
	Promotional Materials
	- Attach copies of all promotional materials created for your event.
	- Do not promote CLE credit until after your event is approved.
	- Materials promoting CLE credit must include language on <u>level of difficulty</u> and <u>category of credit</u> .
	- If a fee is charged, the NYU Law CLE Financial Aid Policy must be included in your promotional materials
	Attendance Verification Materials
	- Describe your planned attendance verification procedures.
	- Include copies of any forms you plan to use.

Approval

Before Your Approved Event ☐ Promote your event using the appropriate text. ☐ Preregister attendees, if possible. ☐ Consider financial aid requests, if applicable. ☐ Distribute written materials and/or print hard copies of your written materials (required for traditional live classroom events). ☐ Prepare attendance verification materials, if you have not already done so: Sign-in/out sheet for traditional live classroom events Attorney affirmations for non-traditional formats (webinar) CLE course codes for non-traditional formats (webinar). ☐ Prepare an evaluation form to distribute to attendees (all event formats). **During Your Approved Event** ☐ Distribute written materials. ☐ Verify attendance: Traditional Live Classroom: Remind attendees to sign-in and sign-out, noting the time of arrival and departure Webinar: Instruct attendees to record CLE course code(s) and complete a CLE attorney affirmation. Webinar: Announce CLE course code(s). ☐ Distribute and collect event evaluation forms. **After Your Approved Event** ☐ Scan and forward the following to the CLE coordinator: Completed and returned course evaluation forms Sign-in/out sheet with at least two signatures per attendee and times of arrival and departure (for traditional live classroom events) o All returned CLE attorney affirmations (for non-traditional events). ☐ Email the CLE coordinator Excel documents with the following fields: Attendee first and last name, email address, sign-in time, and sign-out time (for traditional live classroom events) Attendee first and last name, email address, and a field for each CLE course code with an indication of whether or not the attendee returned the correct course code (non-traditional events). ☐ Email the following to the CLE coordinator: o A Zoom usage report (for live simultaneous transmission events using Zoom). A final timed agenda noting any changes to times, event faculty, written materials, biographies, etc. o A list of event faculty who have requested CLE credit.